

Environmental Design Center for the Deaf helps make facilities accessible

by Donna Chitwood

The "HELP IS ON THE WAY" sign lighting in a stalled elevator and flashing high-intensity lights warning of a fire at Gallaudet are evidence that the Environmental Design Center for the Deaf has been hard at work.

The Center is an outgrowth and structuring of the pioneering effort at Gallaudet to make all of its facilities and programs accessible to hearing impaired individuals and to inspire and assist others to do the same.

Tom Lillis, as director, Design and Construction, is also acting as director of the new Environmental Design Center; and Dick Hoke is the coordinator of Barrier-Free Design. Together they make an ambitious and much sought-after team. An average of 50 to 60 letters and other requests for help, advice and printed materials are coming in each week from federal, state and local agencies of every type, schools, universities, architects, engineers, people working on building codes, medical personnel, major corporations, convention hotels, libraries - anybody you could name, says Lillis.

The big push to eliminate barriers at most places other than Gallaudet has come about as the result of such federal legislation as Section 504 of the Rehabilitation Act of 1973, which, among

other things, requires all activities and programs receiving federal funds to serve qualified handicapped persons to the same extent as they serve nonhandicapped persons. According to Lillis, a few inquiries trickled in to Gallaudet in the years prior to the signing into law of 504, but the volume was not at all comparable to what the Center receives now.

As for Gallaudet, there has been an awareness of the need to remove barriers for deaf persons ever since the school was founded. The old "doorbell" system on display at the Visitors Center in Chapel Hall (see *On The Green*, May 26, 1980) is an early example. While that system, which employed a heavy weight and a big iron pipe, no doubt served to alert students to the fact that someone was at their door, it also startled people on other floors and was probably jarring enough to wake the dead.

Lillis and Hoke point proudly to the far more sophisticated systems installed at Gallaudet today. They can show visitors light switches outside doors which cause ceiling lights to flash on and off signaling the presence of callers, high intensity lights especially designed for Gallaudet and now used by other facilities as well to alert people to fires, fans which provide a fire alarm system for deaf and blind students through their sense of touch, panels

continued on page 3



Tom Lillis is director of the new Design Center.

Gally graduate Phyllis Frelich wins Tony award

Phyllis Frelich, a 1968 Gallaudet graduate, has won this year's Tony award as best actress for her performance in the Broadway play, *Children of a Lesser God*. The award was presented on live television from New York June 8.

The play opened on Broadway March 30 at the Longacre Theatre. It follows the courtship and marriage of a hearing speech therapist in a school for the deaf, and a deaf young woman (Frelich) who is a speech dropout and works as a servant around the school. The role of her husband is played by John Rubinstein, son of concert pianist Arthur Rubinstein, and a television and movie actor and composer.

Children of a Lesser God, written by Mark Medoff, began in the Playwright's Lab at New Mexico State University, where Medoff is a Dramatist in Residence and chairman of the Drama Department. The play was written specifically for Frelich. Medoff felt that sign language was inherently theatrical and that the problems of deaf people provided a metaphor for the difficulty of all human communication.

Frelich's husband Robert Steinberg, also a hearing man, played the role of her husband in the play at New Mexico State. She continued to perform the same role at the Mark Taper Forum in Los Angeles with John Rubinstein as her co-star. The production was moved to Broadway last March.

Frelich is the oldest of nine children born to deaf parents. She attended the North Dakota School for the Deaf where she graduated in 1962. She then came to Gallaudet, where she majored in Library Science but also appeared in many plays. Her first acting experience was in *Picnic* at Gallaudet during her freshman year. She also acted in *Medea*, *The Male Animal*, *Iphigenia in Aulis*, and *The Threepenny Opera* and was involved in the Hughes Memorial Theater.

Frelich has toured throughout Europe and the United States. She was one of the founding members of the National Theater of the Deaf and two years ago joined the Theatre in Sign, a division of the NTD, where she acted the role of Fonsia Dorsey in *The Gin Game* with Pat Graybill. She has also appeared on television and in other New York plays. Along with other members of NTD, she received a special Tony award in 1977.

This past May 3, Frelich won the Humanitarian Award for a person who has contributed to the theatre world, at the Gallaudet Drama Awards. Gilbert Eastman of the Theatre Arts Department presented the award, which was accepted for Frelich by her sister, Priscilla, a Gallaudet junior.

Commencement set for MSSD

Fifty-five students are scheduled to graduate at MSSD's Commencement exercises, which will be held June 20 from 1-3 p.m. in the Gallaudet Auditorium.

Guest speaker for the event will be Gertie Galloway, Asst. Principal for Elementary at the Maryland School for the Deaf in Columbia. She is also president-elect of the National Association of the Deaf and replaces outgoing Ralph White.

Members of Congress from the graduating students' districts have been invited to attend the ceremony. The students will also present a class gift to their school.

A brunch is scheduled in the Plaza Dining Hall that morning at 10 a.m. for graduating seniors and their guests.

"Evening Magazine" to feature College Commencement

Channel 13 (WJZ-TV, Baltimore) is presently scheduled to feature the May, 1980 Gallaudet College Commencement on the program, "Evening Magazine" next Monday, June 23 at 7:30 p.m.

The segment will focus on a graduating Gallaudet senior, Cathy Morrison, who has been a member of the Gallaudet Dance Group for the past four years. Morrison also performed during the graduation ceremonies.



Billy "White Shoes" Johnson, kick return specialist and wide receiver for the Houston Oilers, holds the trophy commemorating the MSSD football team's undefeated season at the Sports Awards Banquet held here June 4. On hand to receive the award are, from left, are MSSD football Coach Bob Westermann and Vice President for MSSD/KDES Bob Davila. At right, Rich Lytle, MSSD dean of Students, interprets.

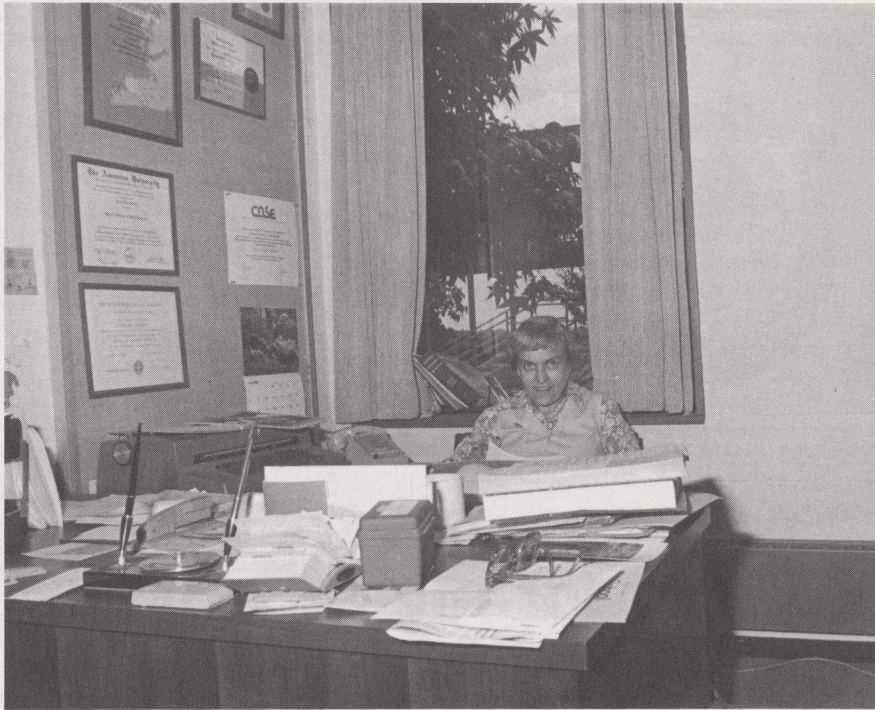
Summer programs at Gallaudet

About 8,000 people are expected to participate in a variety of summer programs being held on Kendall Green this summer.

Already, Gallaudet has hosted the DC Special Olympics, with about 2,000 people participating. A workshop on Cooperative Education and the Handicapped Student, and the Mid-Atlantic Community Education Consortium have been held on campus. The Undergraduate Summer Session began June 2, and a number of other programs are getting underway.

Here's a schedule of what's expected to be happening at Gallaudet during the summer:

Date	Program	Anticipated Number of Participants
June 2 - July 11	Undergraduate Summer Session	450 maximum 350 maximum resident
June 2 - Aug. 4	Theatre Practicum Course	6 residents
June 8 - 18	Learning Vacation I	40 residential
June 8 - 28	Clergy Training Program	18 residential
June 9 - 27	Workshop Session—First Graduate Summer Session	60 day 30 residential
June 9 - Aug. 15	Day Camp	Average 100 kids a day
June 15 - 20	Family Cued Speech Program I	70 residential
June 15 - 25	Learning Vacation II	70 residential
June 16 - July 25	Sign Language Program and Interpreter Training	1500 day 275 residential
June 16 - 27	Summer Institute for Voc-Rehab Counselors	15 residential
June 16 - Aug. 1	New Faculty Orientation	15 day
June 20	MSSD graduation	8 residential
June 23 - July 25	Faculty/Staff Children's Recreation Program	75 children
June 28 - Aug. 22	Peace Corps Training	18 residential
June 30 - Aug. 8	Main Graduate Summer Session	200 day 100 residential 150 residential
July 2 - 12	Learning Vacation III and IV (Sign Language)	
July 7 - 18	Creative Drama Workshops	15 residential
July 7 - Aug. 1	KDES Summer Session	75 day students
July 13 - 16	NASDE-HECSE	80 residential
July 13 - 18	Observers from Japan	5 residential
July 14 - 18	MHHI Symposium	80 residential 100 days
July 19 - Aug. 8	New Signers Program	50 residential
July 19 - 21	Conference on Scouting for the Hearing Impaired	100 day 50 residential
July 20 - 30	Learning Vacation V and VI	150 residential
July 20 - 25	Sex Education in the Dormitory and the Classroom	10 residential 10 day
Aug. 3 - 8	Family Cued Speech Program II	75 residential
Aug. 3 - 8	Virginia Satir Workshop	100 day 25 residential
Aug. 9 - 20	New Student Orientation	250 residential
Aug. 11 - 15	Grantsmanship Center Training Program	35 residential



Laura-Jean Gilbert is Gallaudet's director of Publications. Her office is in MSSD.

Gallaudet hosts Summer Institute

Gallaudet played host for the Mid-Atlantic Regional 7th Annual Summer Institute here on June 8-13.

Sponsored by the Mid-Atlantic Community Education Consortium, the theme of the event was "In Pursuit of Excellence."

The comprehensive training program, which was for professionals, community education advocates and interested citizens, featured national speakers and expert resource consultants, more than a dozen personal or skill development ses-

sions, more than 40 small group presentations, resource and training materials and the option for visits with federal agencies and congressional representatives.

Edward C. Merrill, Jr. addressed the opening session of the group Monday morning, June 9.

The Mid-Atlantic Consortium includes centers in Maryland, Delaware, DC, South Carolina, North Carolina, Virginia and West Virginia. Gallaudet's center was established in 1973.

Sponsored R&D

Grant/contract deadlines

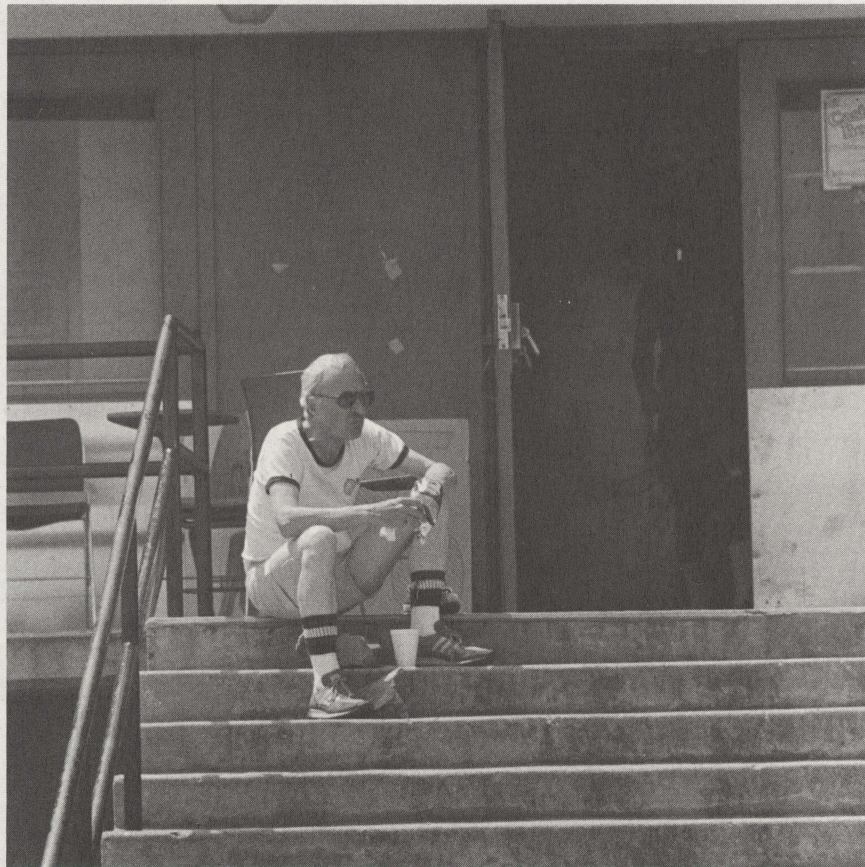
Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on programs of interest can be obtained from Glenn Pfau, director, Office of Sponsored Research, x5030 (Voice or TTY)

08/19/80 NSF-NIE—Development and Research in Mathematics Using Information Technology

Weekly program highlight

The Division of Research and Evaluation within the Administration on Aging has announced a program to support doctoral dissertation projects on topics concerning older Americans. The due date for proposals is July 22, 1980, with funds awarded by Oct. 1, 1980. To receive priority funding consideration, proposed dissertation should study one of the following areas: (1) The relationship of older persons' characteristics, needs and resources to their family and community; (2) The effects of social, economic and political conditions; (3) Public and private policies in such areas as retirement, income and health care as they affect the elderly; (4) The development of coordinated, comprehensive community-based service system for older people, medical, biological and physiological research is not acceptable for funding. A separate proposal must be submitted for each dissertation topic. Colleges and universities with doctoral programs may submit applications for students who will have completed their doctoral requirements by Sept. 1. Approximately \$165,000 is available in FY '80. These funds should support 30 one-year awards of \$5,500 each. In FY '79, 33 of 80 applications were funded for a total of \$181,500. No cost-sharing is required. More information can be obtained from the Administration on Aging by calling Sean Sweeney at 472-3050.

Deadline	Program
06/30/80	USOE—Community Education Program
06/30/80	NIE—Educational Research and Development
06/30/80	NIHR/OHDS—Research and Training Centers on Aging, Mental Illness, and Independent Living
06/30/80	BEH/USOE—Handicapped Public Policy Analysis and Dissemination Project
06/30/80	NIHR/OHDS—Rehabilitation and Demonstration Grant Program
07/01/80	NSF—International Travel Grant Program
07/01/80	NEH—Higher Education Grants: Regional and National
07/15/80	NSF—Science for Citizens Forums, Conferences, Workshops, and Planning Studies
07/15/80	NSF—Unsolicited Research Proposals for Materials Research Laboratories
07/22/80	OHDS—Dissertation Support Related to Aging
08/01/80	NSF—Measurement Methods and Data Resources



James Pickett, director of Sensory Communication, takes a break on the steps of Hughes Gym after jogging around Gallaudet's track.

Guide to interpreting federal regulations available here

by Paul K. Nance

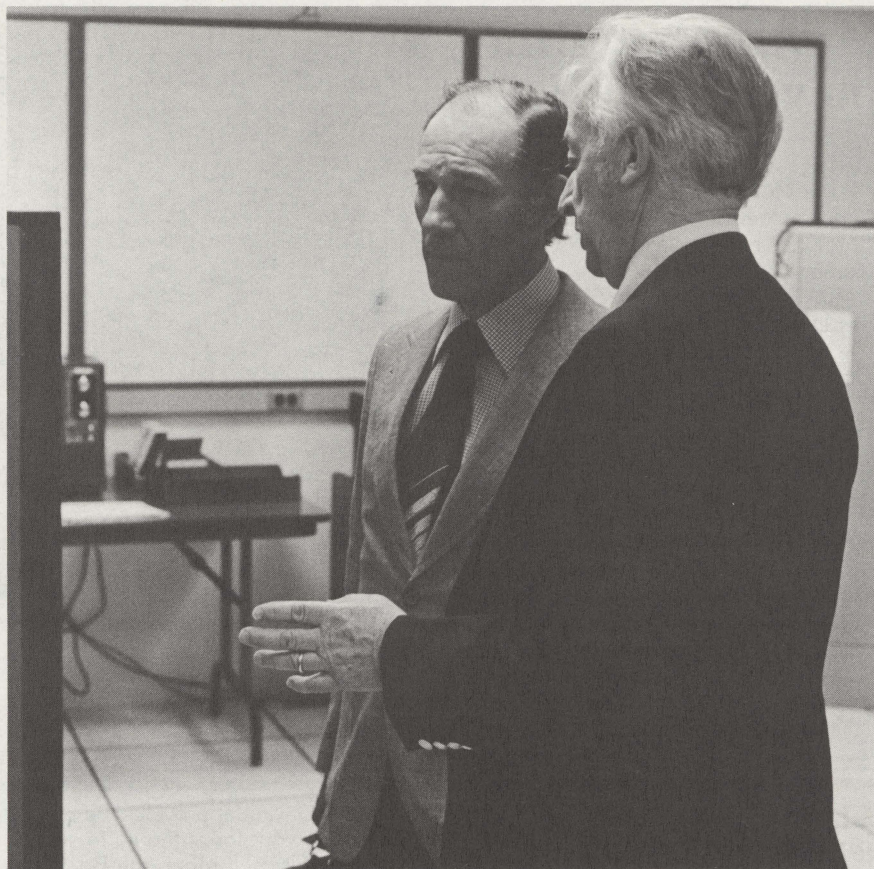
Do you want to learn more about federal regulations that affect Gallaudet and other colleges? The National Association of college and University Business Officers (NACUBO), One Dupont Circle, Washington, DC, publishes a guide to the interpretation of federal regulations. This guide is updated periodically to assist educational institutions in understanding the regulations which affect them.

A loose-leaf notebook, two-volume set of this guide is on file in the Office of the vice president for Business Affairs and may be reviewed by anyone who wishes to come to the office (Room 1, College Hall).

The regulations include the following: 1) title VII of the Civil Rights Act of 1964, as Amended - Equal Employment Opportunity; 2) Executive Order 11246, as Amended - Affirmative Action; 3) Fair Labor Standards Act of 1938, as Amended - Wage and Hour Provisions; 4) The Age Discrimination in Employment Act of 1967, as Amended; 5) The Occupational Safety and Health Act of 1970; 6) Voluntary Wage and Price Stan-

dards - Wage and Salary Controls; 7) Federal Contract Requirements Affecting Employment Practices; 8) National Labor Relations and Collective Bargaining for Private and Public Institutions in Higher Education; 9) The Regulations of Employee Benefit Programs on Campus; 10) Title IX of the Education Amendments of 1972, as Amended - Sex Discrimination; 11) Sections 503 and 504 of the Rehabilitation Act of 1973, as Amended - Programs for the Handicapped; and 12) Federal Taxation of Employees of Institutions of Higher Education.

Other educational associations co-sponsoring the publication with NACUBO include the American Association of Community and Junior Colleges, American Association of State Colleges and Universities, Association of American Medical Colleges, Association of American Universities, Association of College and University Housing Officers, College and University Personnel Associations, Council for the Advancement of Small Colleges, National association of College Stores and National Association of State Universities and Land-Grant Colleges.



Roy Bright, director general of Intelmatique, the French firm which developed Videotext, a new TV captioning method, tours the TV Studio with GCTV Director Lee Hunter. Bright was at Gallaudet on May 29 and met with Dr. Merrill and other administrator.

Among Ourselves

Ann Nissen, assistant director of EPOC, William Varrieur, EPOC director and Donald Pettingill, director of Demonstration Program were among the instructional staff at a workshop held at Gallaudet June 2-5. The workshop was entitled, "Co-op and the Handicapped Student: A Workshop for Coordinators" and was co-sponsored by Gallaudet College and the Northeastern University Center for Cooperative Education.

At the recent annual meeting of the Conference of Educational Administrators Serving the Deaf (CEASD) in Omaha, NB, Bob Davila, Pre-College Division, was elected to a three year term on the Executive Board. Davila is the former president of the Convention of American Instructors of the Deaf (CAID) and is also current president of the Council on Education of the Deaf (CED).



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APR Director:
Jack R. Gannon

Director of Publications:
Laura-Jean Gilbert

Editor:
Vickie Walter

Contributors for this issue:
Lois Grigsby
Glenn Pfau
Maria Waters

Photographers:
Charles Shoup
Pete Moran

Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Health, Education and Welfare.



These Gallaudet Dancers find bicycling a good way to keep in shape.

Environmental Design Center

continued from page 1

with colored lights at the desks of dormitories and matching colored lights in individual rooms which tell students that they have a message waiting for them, an oscillating amber light at MSSD which tells swimmers when to get out of the pool, and so on and on.

So far the Environmental Design Center has produced two brochures which are being widely distributed by the Division of Public Services: "Breaking Through the Deafness Barrier," which was also reprinted in the magazine, *American School & University*, and the more recent "Fire Safety for Hearing-Impaired People." A more technical manual, *Designing for Communication*, is now in the works and an additional brochure on preparing meeting rooms for hearing impaired people is being planned.

As experts in barrier-free environments, Lillis and Hoke are now consulted on the design and construction of new

facilities at Gallaudet from the earliest stages thus saving the College the added expense of removing barriers after construction is complete. Increasingly their advice is sought by architects, builders, engineers and others off-campus who also want to avoid costly and barrier-laden mistakes.

Looking to the future, Lillis foresees the impact which the Environmental Design Center for the Deaf can have on the codes and standards which determine every aspect of design and construction of buildings and other facilities. So far the huge volumes which influence the plumbing, electricity, elevators, public transportation and so on rarely touch on barriers to hearing-impaired people.

Lillis is ambitious to change all of that and to bring about more awareness of what can be done and what needs to be done through slide presentations, information booths at major conventions and meetings, workshops and seminars, videotapes and work with major organizations.

The Center is engaged in collecting printed materials and samples of such items as TDDs to examine and test so that information can be shared. Hoke looks forward eagerly to the time when he can have a display room where systems can be set up permanently and his office will be less crowded with assorted cardboard boxes full of fascinating equipment that is hard to get at.

According to Lillis, much research needs to be done. He finds Gallaudet both a natural laboratory and an ideal center for it as well as a good source of information about what has been achieved to date.

The new telephone number of Dick Hoke, Barrier Free Design coordinator, is 651-5199.

MVA, realty firm now have TTY's

A TTY enabling deaf motorists to contact the Motor Vehicle Administration from anywhere in the state without charge has been installed at MVA headquarters in Glen Burnie.

MVA's TTY number is 800-492-4575. This line is in service 24 hours a day, seven days a week. Callers, in addition to obtaining the location of MVA branch offices and the schedule of license examiner road crews, can secure information on most MVA services.

The Red Carpet-Darling Realty, located in Riverdale, MD, now has a new TTY. Their number is 779-6380.



Resident Advisor **Bruce Greenfield** chats with a student outside the Library.

Money Talks

Where Gallaudet gets its money

by Paul K. Nance

Gallaudet gets its money from a variety of sources. However, a major portion of support comes from the federal government, as approved by the U.S. Department of Education and the Office of Management and Budget and as appropriated by the Congress.

The Model Secondary School and Kendall Demonstration Elementary School are fully funded by appropriations on Public Laws 89-694 (Oct. 15, 1966) and 91-587 (Dec. 20, 1970). From the original incorporation (Feb. 16, 1857, Stat. L., 161-162), the federal government has been a major source of financial support for the College portion of Gallaudet; however, the College does receive financial support from other sources.

The other sources of financial support are primarily 1) from tuition, fees, room and board charged to College students; 2) from contributions from alumni, foundations and other organizations and individuals; and 3) from endowment earnings. Through an agreement with the federal government, the amount of tuition charged to Gallaudet students is the average of the tuition charged to publicly-controlled, land-grant universities in the United States. The room charge is also computed on essentially the same basis. Unit fee and board charges are based on the direct cost of the services provided (student health insurance, athletic fee, drama fee, payment to the Student Body Government and food service). The Pre-College students in the Gallaudet high school and elementary school are not assessed charges, in keeping with the tradition of free public elementary and secondary education in the United States.

Contributions received from alumni, foundations and other organizations and individuals are usually designated by the donor as to whether the contribution should be used for current operating purposes, physical plant improvements, student loan funds or endowment funds. Of course, any contribution added to the endowment fund is invested by Gallaudet along with other Gallaudet endowment funds, with the earnings from the investment used by Gallaudet usually for day-to-day operations in support of current fund activities.

Who spends Gallaudet's money and by what authority? Of course, the Board of

Trustees of Gallaudet provides the policy setting framework for authority to spend institutional funds. Further, the Board of Trustees approves a number of specific policies as to who has the authority to spend Gallaudet's money. These policies are published and distributed to departments of the institution in a loose-leaf binder entitled, *Administration and Operations Manual*. Anyone who wishes to review the policies may contact any department head who has an updated *Manual*. Briefly, the actual spending of Gallaudet's money is done by the president, vice presidents, deans, directors, managers and department heads. The Controller's Office in the Division of Business Affairs has the custodial or fiduciary responsibility for payment, recording and reporting of obligations generated by those who have the authority to spend.

Gallaudet has six separate funds. The following is a summary of who has authority to spend by each fund:

- 1) *Agency funds in Gallaudet's custody but not belonging to Gallaudet.* No one has the authority to spend except the depositor; e.g., a student depositing money in the Student Bank.
- 2) *Physical Plant fund for facilities.* The president of Gallaudet or his designated representative has authority to spend this money.
- 3) *Student loan fund.* The Dean of Student Affairs makes the loan to the student. The Controller's Office collects the loan.
- 4) *Current funds restricted by donor as to use of money.* The applicable vice president, dean, director, manager or department head is responsible; e.g., librarian has authority to spend money designated by donor for library books.
- 5) *Current funds not restricted.* This is the regular day-to-day operating budget of Gallaudet. The authority to spend these funds begins with the department head and up through the manager, director or dean, vice president and president supervisory hierarchy with the level of approval required depending on the type and size of the expenditures, as spelled out in the policies included in the *Administration and Operations Manual*.
- 6) *Endowment and similar funds.* No one has the authority to spend permanent endowment funds; however, the earnings from the investment of the endowment can be spent as enumerated in numbers 2,3,4 and 5 above, depending on donor designation of the way earnings may be used.



Joe Curtis is an electronic technician with Technical Support.

Classified Ads

FOR RENT: 1652 Kramer St. NE (south of Benning Road at new Hechinger Mall). All new two bedroom, one and a half bath, a/c townhouse. \$450 a month plus utilities. Call Mrs. Auxier, 726-0114.



Gregory Kent is a locksmith and carpenter with Building Maintenance.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROGRAMMER/ANALYST: Business Data Systems
PRODUCTION SPECIALIST: Gallaudet College Press
PHYSICAL THERAPIST: Student Special Services
WRITER/EDITOR: Public Services
TV STUDIO ENGINEER: Gallaudet College TV
TRANSCRIBER: Gallaudet Television
MANAGEMENT BUDGET TECHNICIAN: Central Administration
MEDICAL DIRECTOR: Student Health Service
COORDINATOR OF SERVICES FOR INTERNATIONAL STUDENTS: Student Affairs
TUTORIAL SPECIALIST: Tutorial Center
WRITER: Pre-College/APR
TRADES HELPER: PP-Maintenance
THIRD CLASS ENGINEER: PP-Central Utilities
ASST. TO THE DEAN: Research Institute
PAYROLL CLERK: Accounting
LITHOGRAPHER: Educational Resources
NIGHT SUPERVISOR: MSSD/Residence Programs
WORD PROCESSING SPECIALIST: Administrative Support Services
RESIDENT ASSISTANT: MSSD/Residence Programs
PRODUCTION TYPIST: IMRAD
INTERPRETER/SECRETARY: MSSD/Educational Planning Office
EMPLOYMENT SPECIALIST: Personnel
MECHANIC IV: PP-Building Maintenance
HEAD RESIDENT ADVISOR: Student Life
DRIVER: Transportation
ASST. LIBRARIAN: Library (Periodical Acquisition)
TEACHER'S AIDES: KDES/Instructional
ACCOUNTS PAYABLE CLERK: Accounting
GROUNDKEEPER: PP-Grounds
ASST. TO GROUNDS MANAGER: PP-Grounds
MECHANIC IV: PP-Building Maintenance
ASST. SUPERVISOR: Safety and Security
PLANNING & EVALUATION ANALYST: Planning Office

FACULTY

PART-TIME TEACHER: Survey course, American History. Contact Ausma Smits, History Dept.
ASST. PROFESSOR OF SPEECH COMMUNICATION RESEARCH: Sensory Communication Research Lab
PRINCIPAL: KDES
ASST. PRINCIPAL: KDES
COORDINATOR OF CURRICULUM & PROGRAM EVALUATION: KDES
SUPERVISOR OF DIAGNOSTIC & SUPPORT SERVICES: KDES
FACULTY POSITION: Dept. of Sign Communication
INSTRUCTOR FOR MULTIHANDICAPPED HEARING IMPAIRED: KDES
INSTRUCTOR FOR PRESCHOOL HEARING IMPAIRED: KDES
INSTRUCTORS FOR HEARING IMPAIRED: KDES
PSYCHOLOGY INTERN: KDES
RESOURCE LIAISON PERSON: KDES

Free swimming classes offered

Beginning swimming classes for faculty and staff will be offered by the Summer Recreation Department, beginning Wednesday, June 18 and continuing through the summer. The classes will meet from 12:30 - 1:15 p.m. each Tuesday, Wednesday and Thursday and will be taught by Maria Waters, pool manager. You can call the PE office, x5361 to register, or just show up at the pool for the first class.